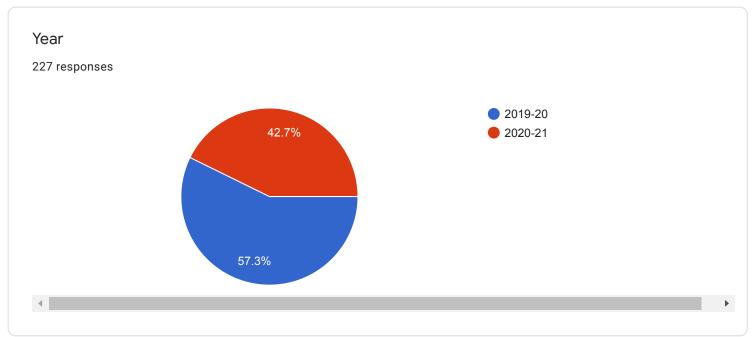
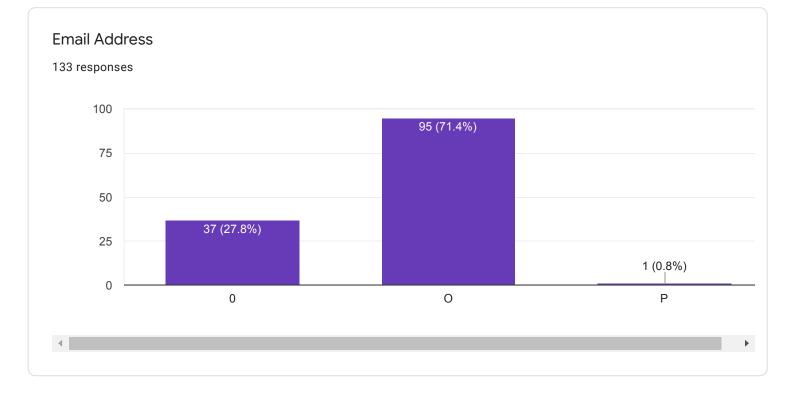


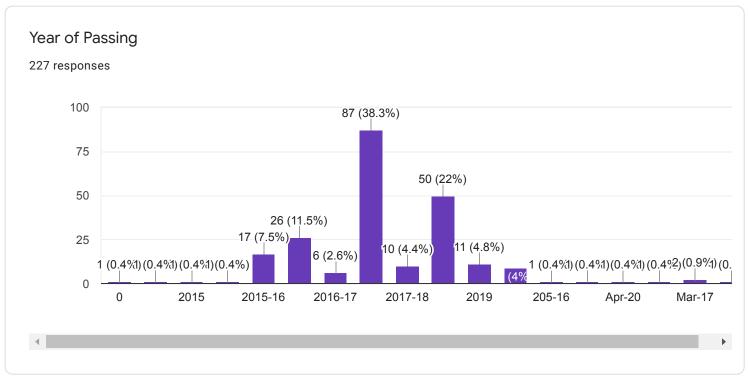
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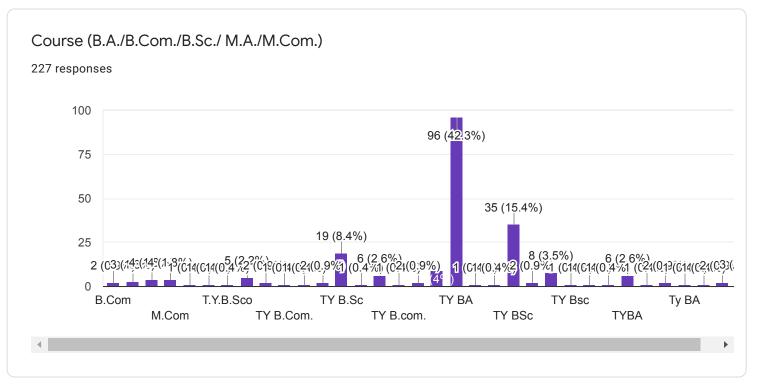


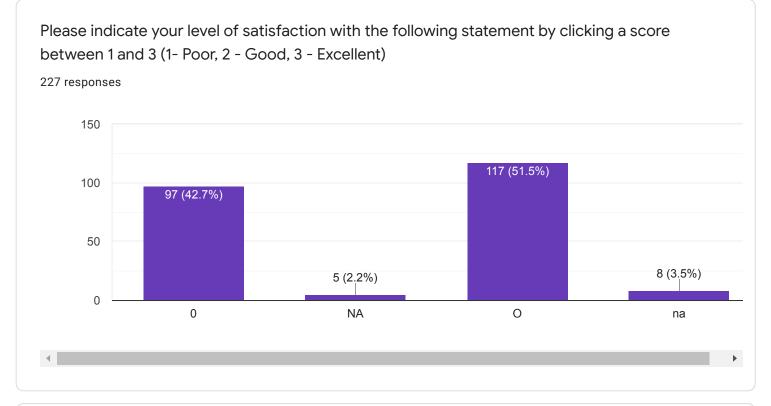
Address		
227 responses		
Pashtane		
Rotwad		- 1
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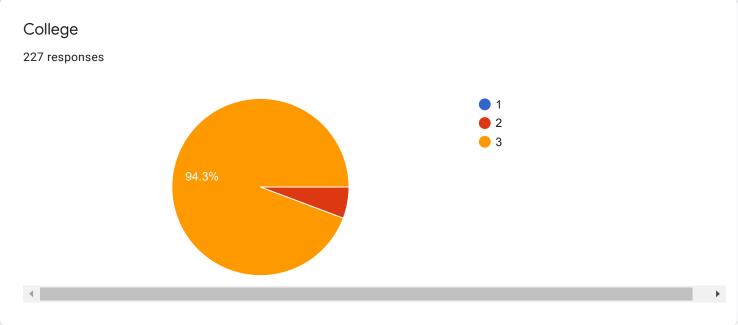
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9960162441	
8806790566	-
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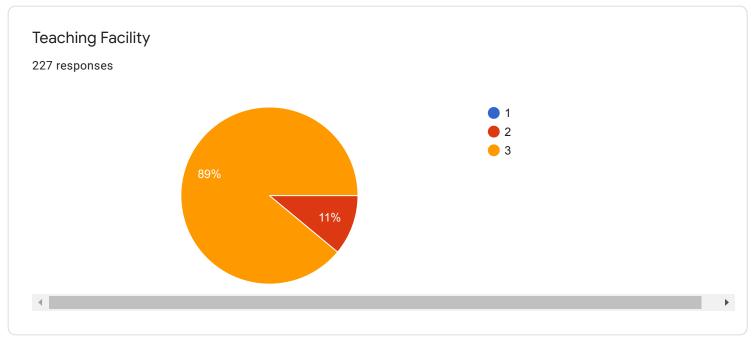


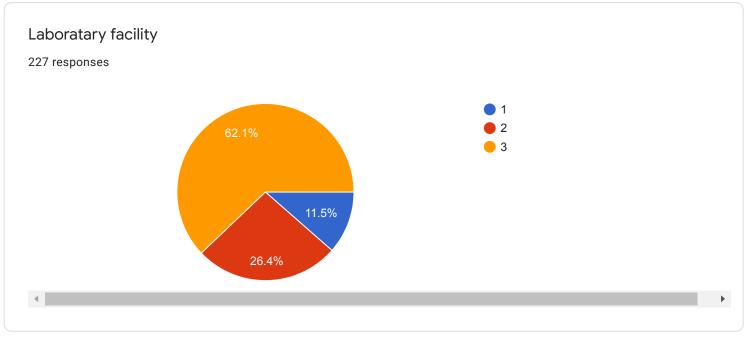


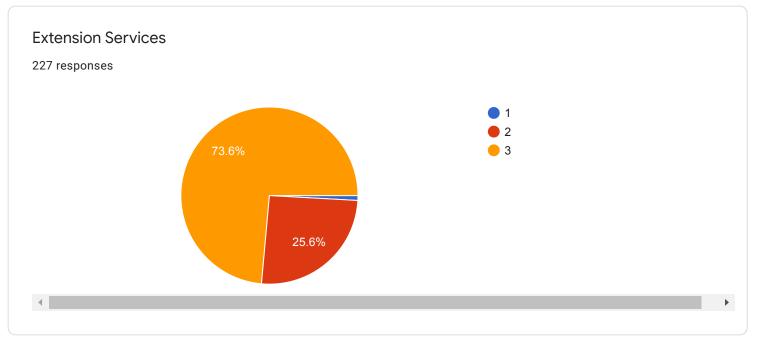


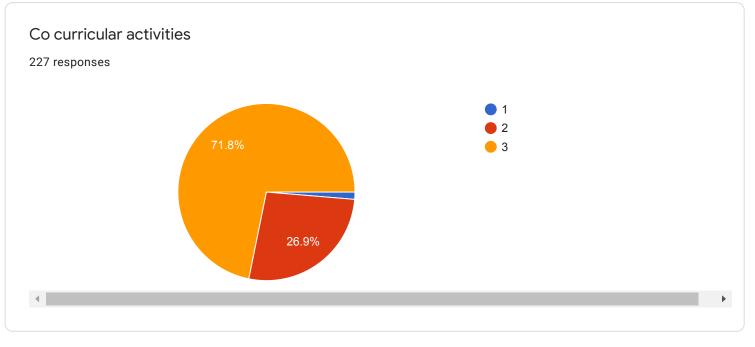


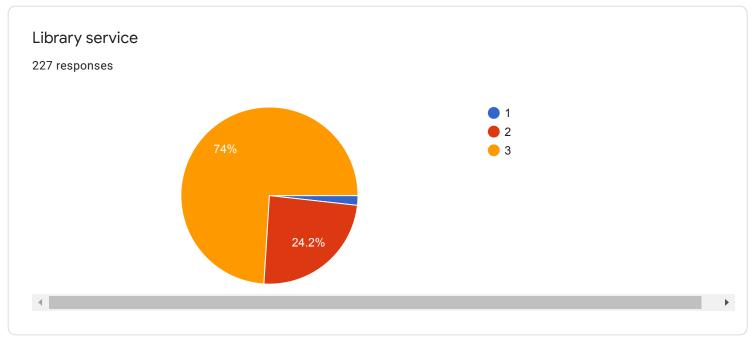


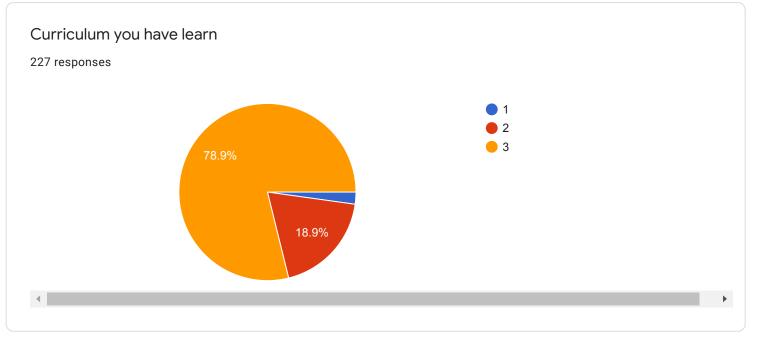




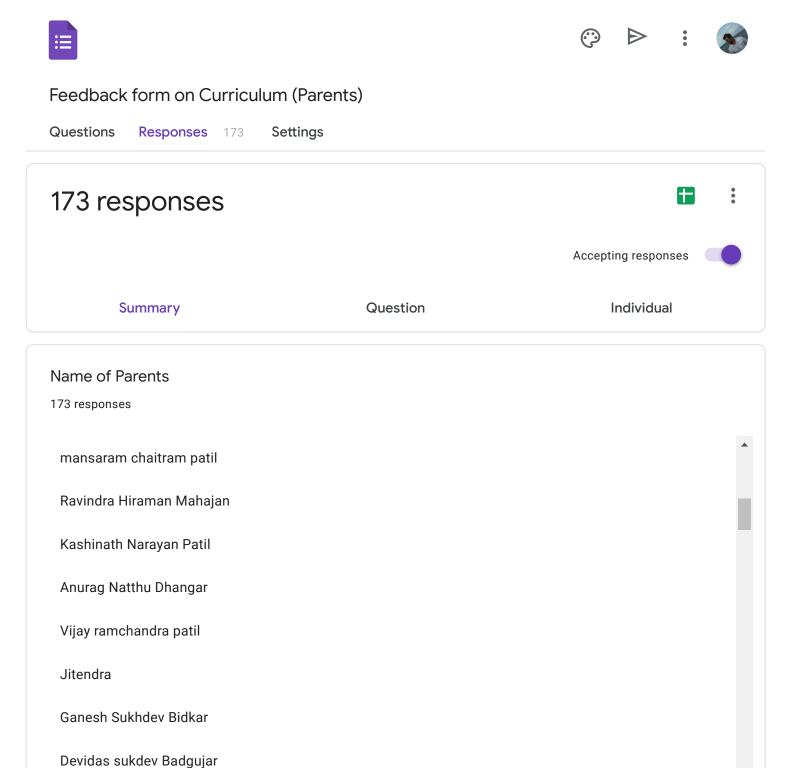








Any Suggestion	
227 responses	
NA	I.
Na	I
MSc chemistry should be start	
NO	
MA Economics should be start	
NW	
no	
MA pahije	
MA Eco suru kara	•



Manohar pandit patil

# Name of Student

173 responses

Manisha Ramesh Patil

Archana kailas patil

Minakshi kiran mahajan

Pagare Rewati Shrawan

Bhavesh vijay patil

Salve madhuri kailas

Gujar kamini sunil

Shraddha nilesh bhavsar

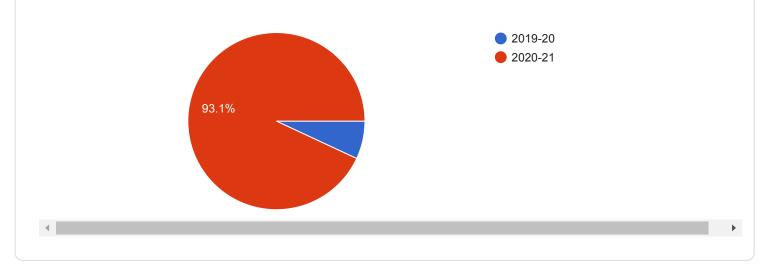
Pankaj Dnyaneshwar Dhobi

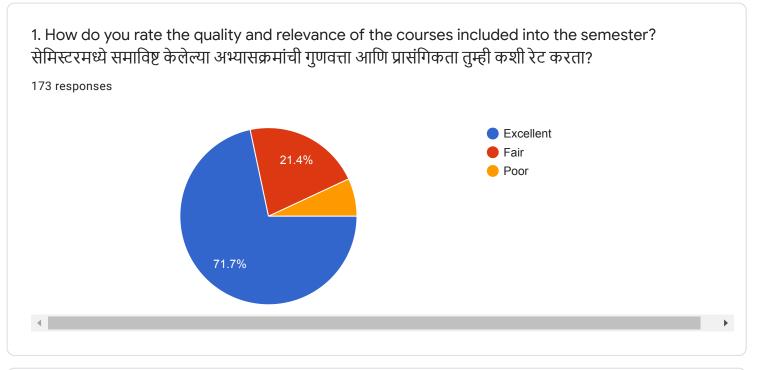
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▼

Class of Student	
173 responses	
Fybsc	
M.com	
Fy bsc	
Fyba	
Fy Bsc	
Tyba	
F.Y.Bsc	
Т. Ү. В. А	
ТҮВА	•

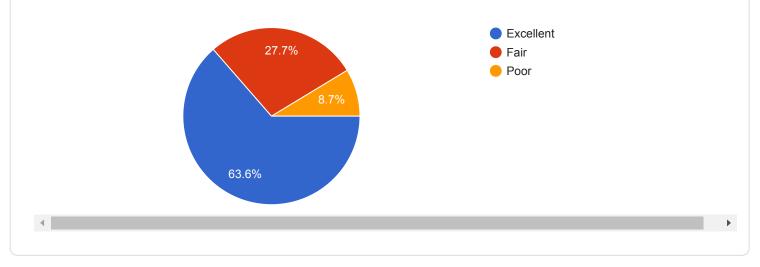
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173 responses		
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9112987595		
7387120795		-
		•
Academic Year		
173 responses		

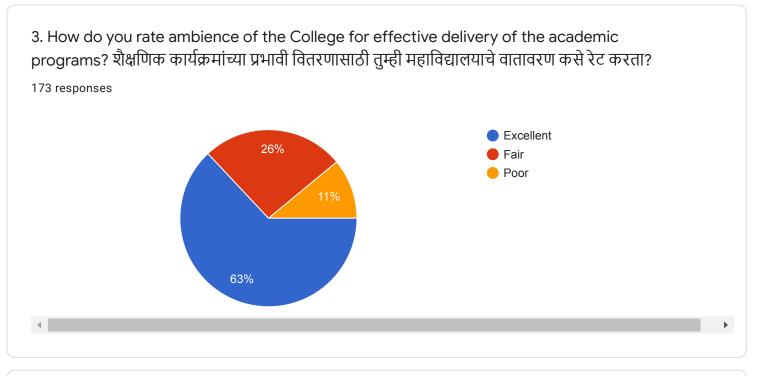




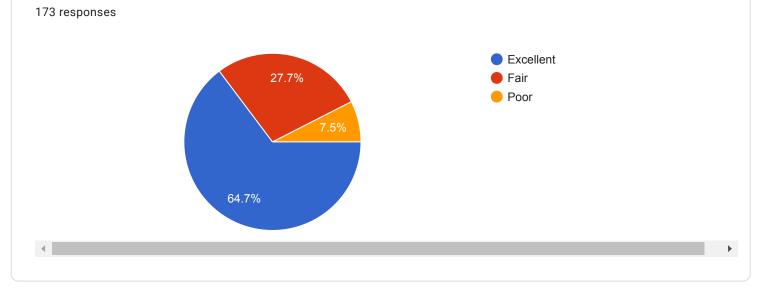
2. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation? अध्यापनात आणि मूल्यांकनात लिंग, कास्ट, समुदाय पंथ इत्यादींचा समावेश असलेल्या विद्यार्थ्याच्या पार्श्वभूमीची पर्वा न करता आपण शिक्षकांद्वारे विद्यार्थ्यांशी केलेल्या वागणुकीचे मूल्यांकन कसे करता?

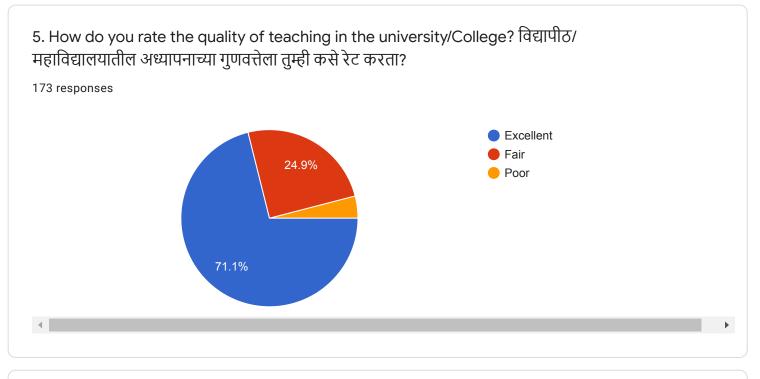
173 responses



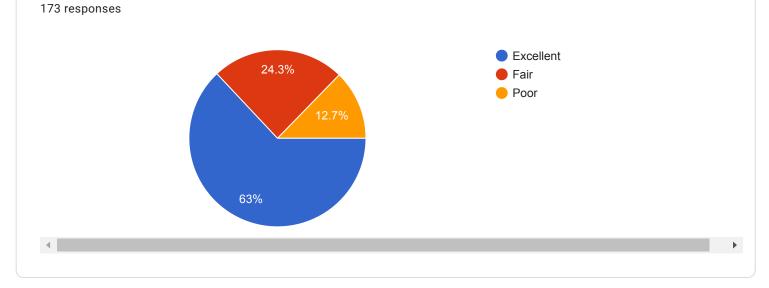


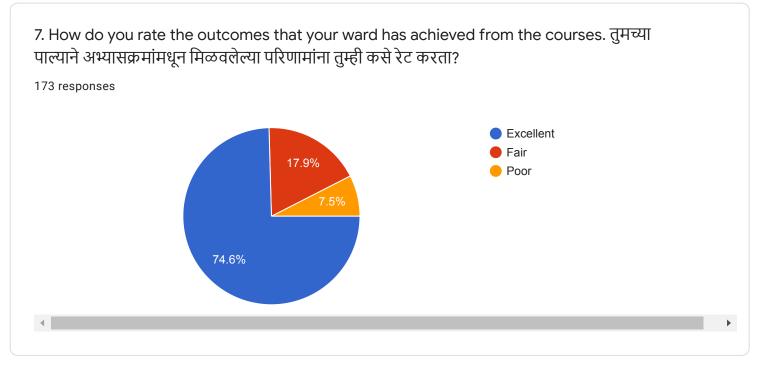
4. How do you rate the courses in terms of their relevance to the latest technologies or future technologies? नवीनतम तंत्रज्ञान किंवा भविष्यातील तंत्रज्ञानाशी त्यांच्या प्रासंगिकतेच्या दृष्टीने तुम्ही अभ्यासक्रम कसे रेट करता?





6. How do you rate the transparency of the evaluation system in the College and University? महाविद्यालय आणि विद्यापीठातील मूल्यमापन प्रणालीच्या पारदर्शकतेला तुम्ही कसे रेट करता?







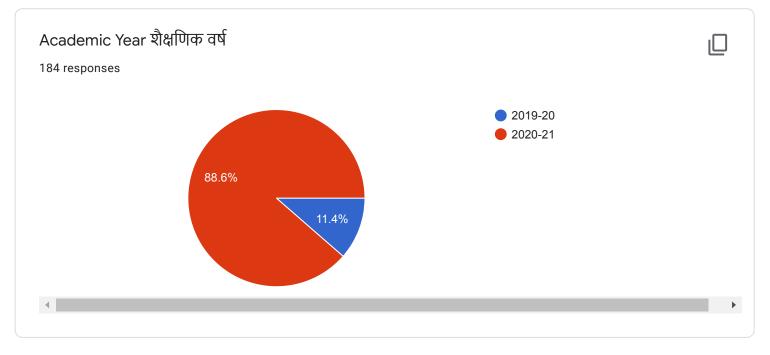


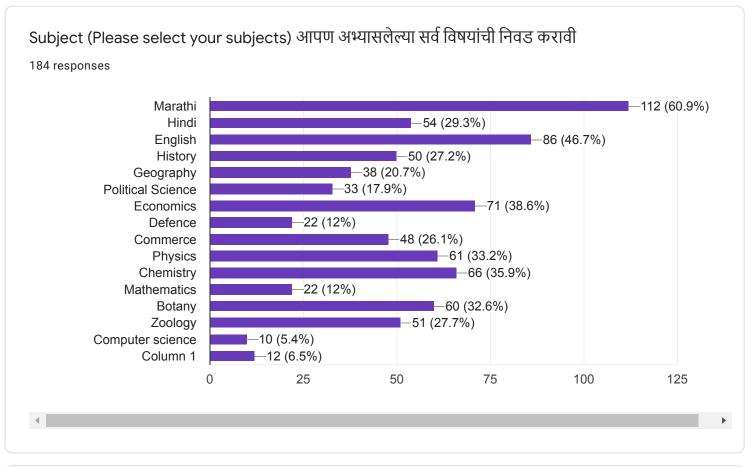
# STUDENT FEEDBACK ON COURSE/ CURRICULUM Arts, Commerce and Science College

Questions Responses 184 Settings

184 responses		<b>=</b> :
		Accepting responses
Summary	Question	Individual
Name नाव		
184 responses		
Salve madhuri kailas		A
Sonawane swapnil samadhan		
Chhaya Suresh Patil		
Sagar sanjay mali		
Divya ravindra bhadane		
Suyash Ravindra Bagul		
Minakshi kiran mahajan		
Vivek Gajanana Patil		
Puja Suresh borse		•

Class वर्ग 184 responses	
Fybsc	•
Fy bsc	
Fyba	
Tyba	
ТҮВА	
M. Com	
M.com	
Syba	
Fy ba	•

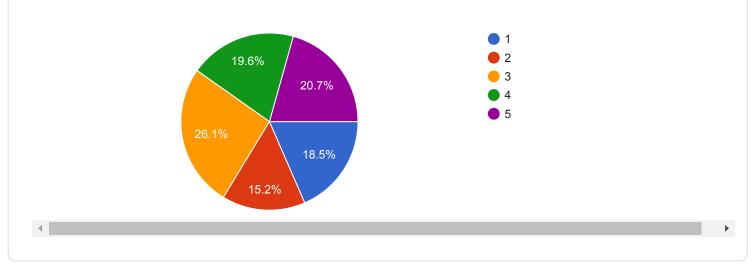


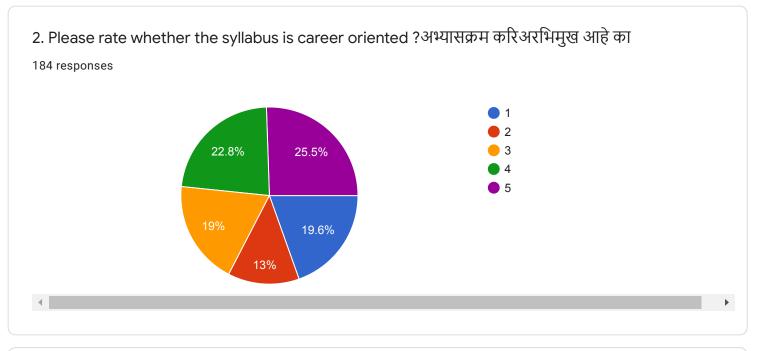


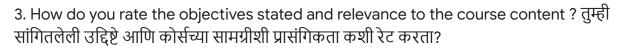
Directions For each item please indicate your level of satisfaction with the following statement by clicking a score between 1 and 5. (1 – Below Average, 2 -Average, 3 – Good, 4 – Very Good, 5 – Excellent)

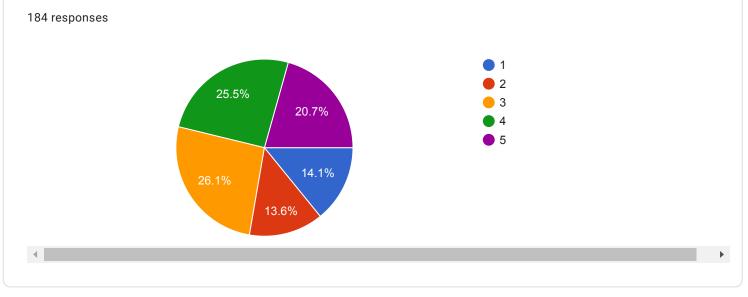
1. The depth of the course content is adequate in relation to the expected Course Outcomes. अपेक्षित अभ्यासक्रमाच्या निकालांच्या संदर्भात अभ्यासक्रमाची सामग्री पुरेशी आहे.

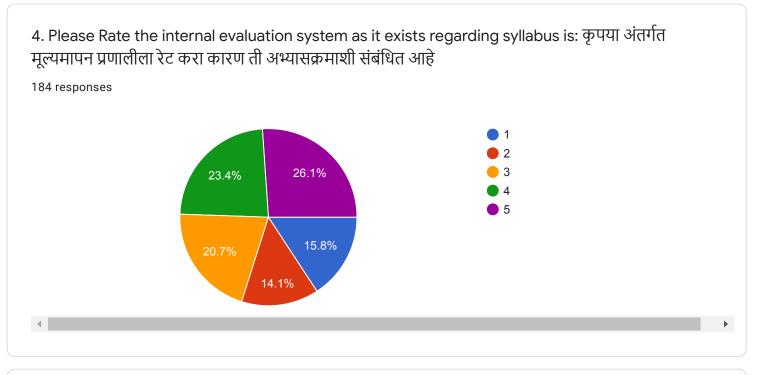
184 responses



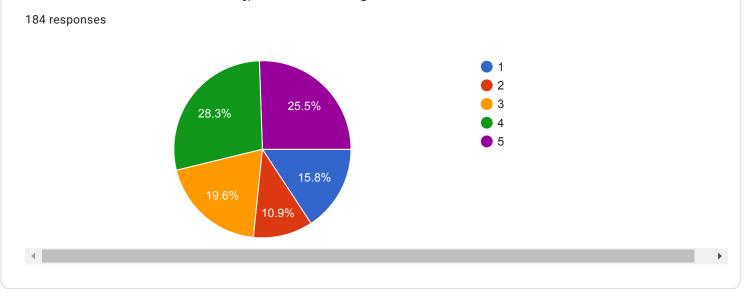




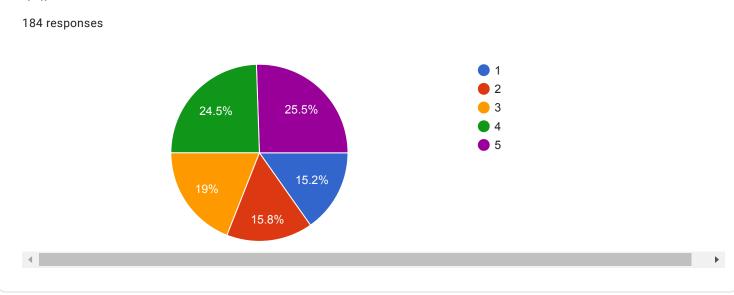




# 5. How do you rate the evaluation scheme designed for each of the course? प्रत्येक अभ्यासक्रमासाठी डिझाइन केलेल्या मूल्यमापन योजनेला तुम्ही कसे रेट करता?

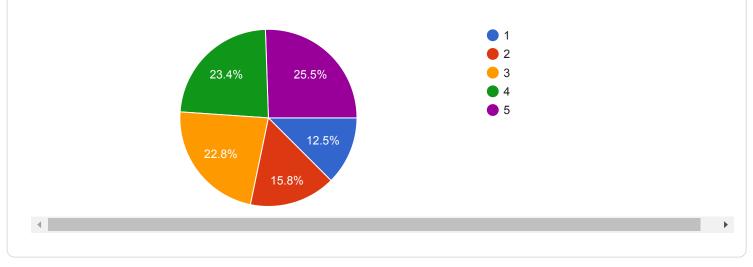


6. Rate the courses in terms of extra learning or self learning considering the design of the courses अभ्यासक्रमांची रचना लक्षात घेऊन अतिरिक्त शिक्षण किंवा स्वयंशिक्षणाच्या दृष्टीने अभ्यासक्रमांना रेट करा



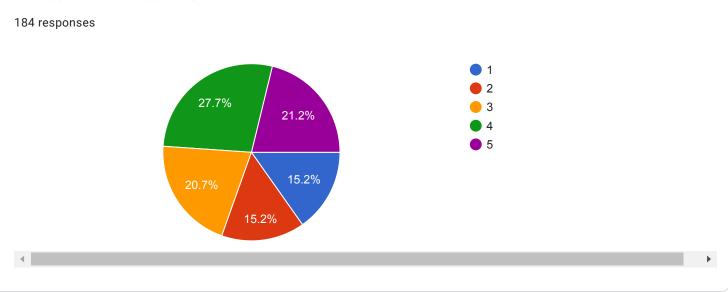
7. The course/syllabus has good balance between theory and application. अभ्यासक्रम/ अभ्यासक्रमात सिद्धांत आणि अनुप्रयोग यांच्यात चांगला संतुलन आहे.

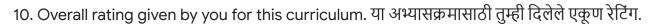


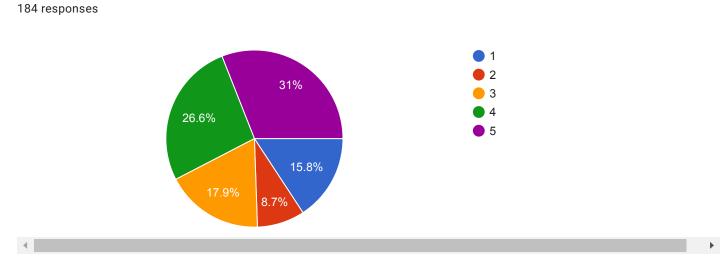


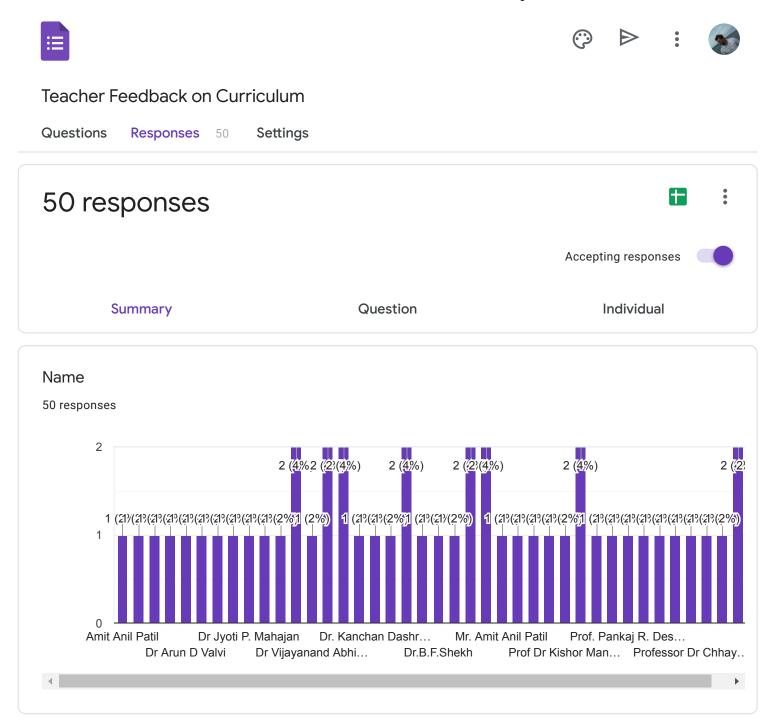
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area. II विषयाचा अभ्यासक्रम/अभ्यासक्रम विषय क्षेत्रातील माझे ज्ञान आणि दृष्टीकोन वाढवतो. 184 responses

# 9. Rate the size of syllabus in terms of load on the student ? विद्यार्थ्यावरील भारानुसार अभ्यासक्रमाचा आकार रेट करा?

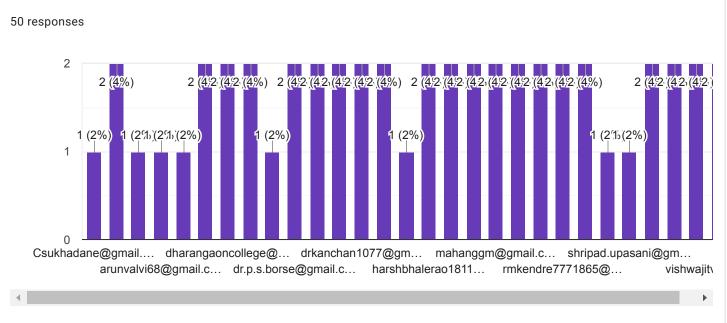






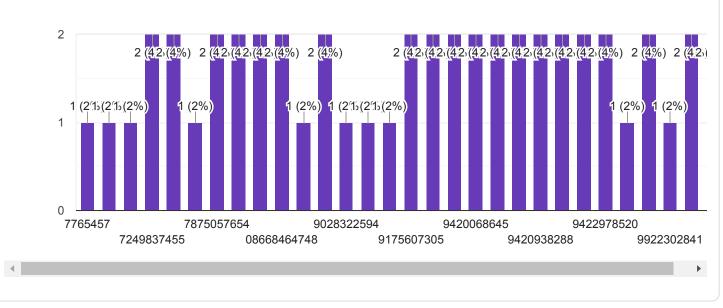


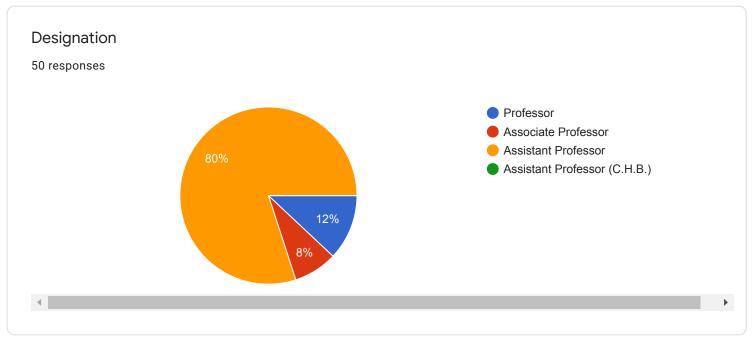
### Email

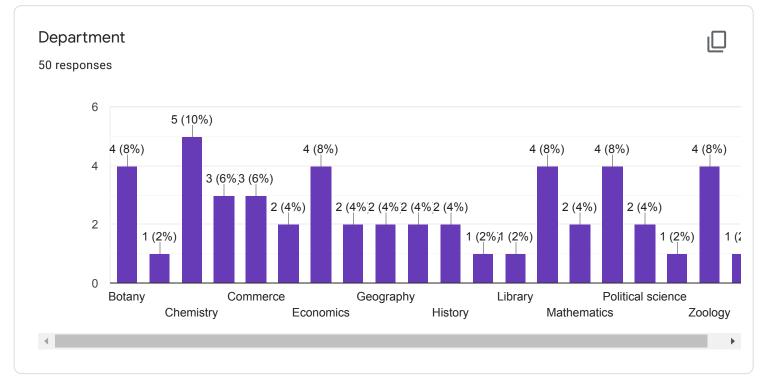


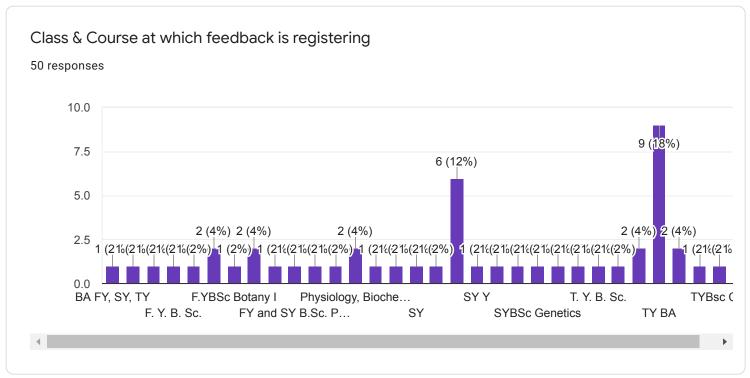


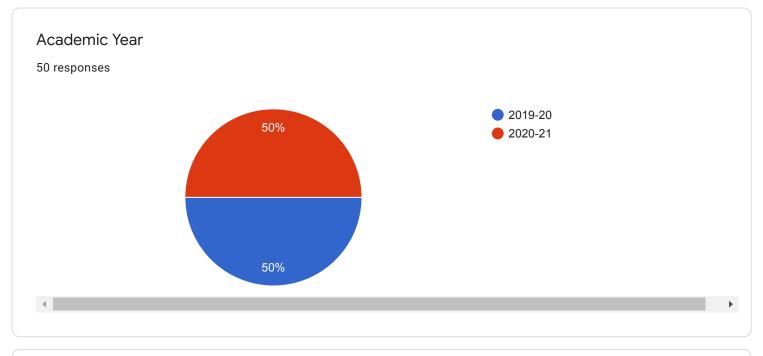
#### 50 responses





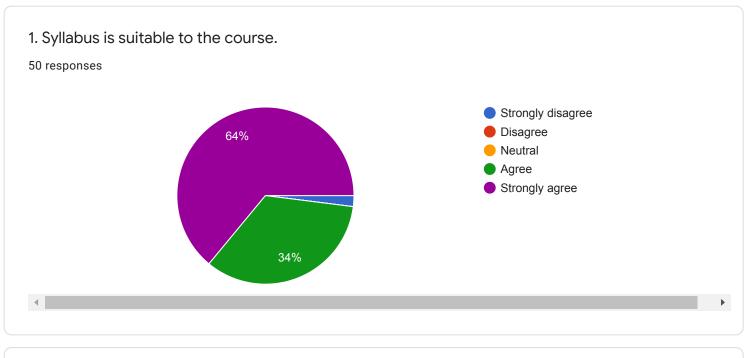


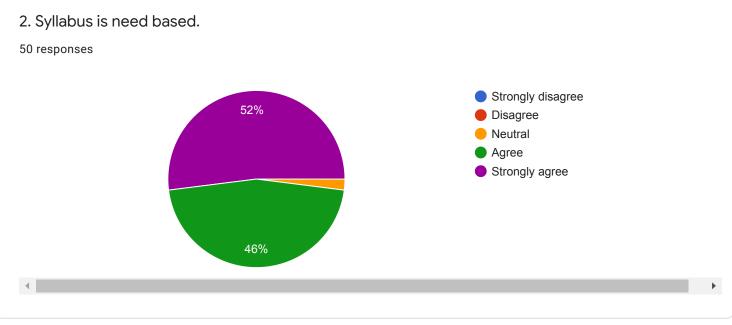




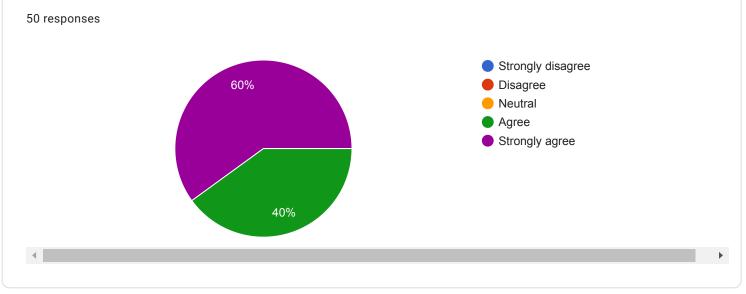
Directions For each item please indicate your level of satisfaction with the following statement by clicking a score between 1 and 5. (1 – strongly disagree, 2 – disagree, 3 – neutral, 4 – agree, 5 – strongly agree)

https://docs.google.com/forms/d/1iYFb-dSOgRQeCYHHX2Lf1VRgz2jAziYZFq1b\_ot6oY4/edit#responses

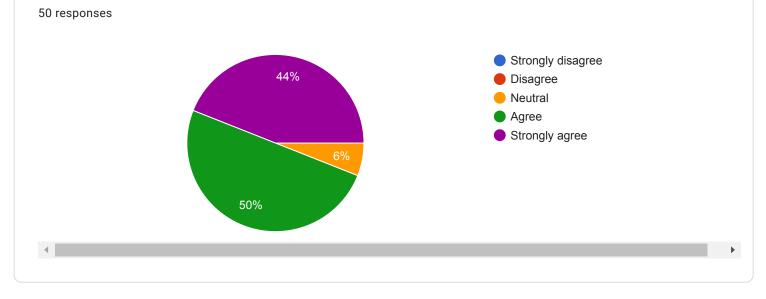


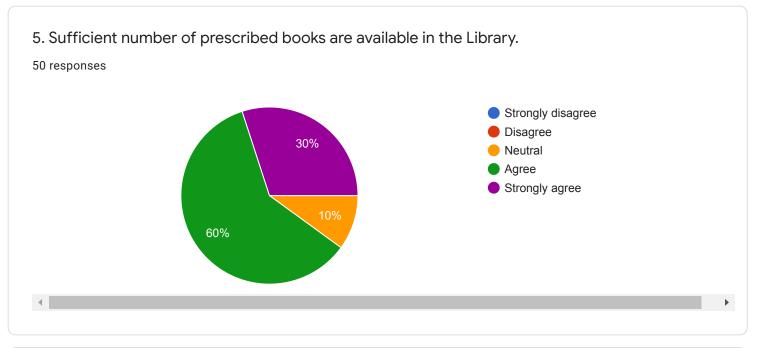


3. Aims and objectives of the syllabi are well defined and clear to teachers and students.

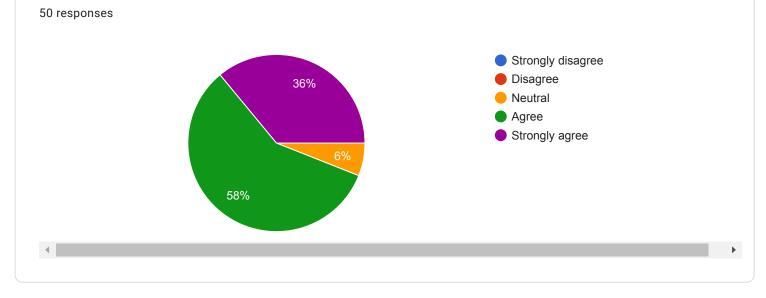


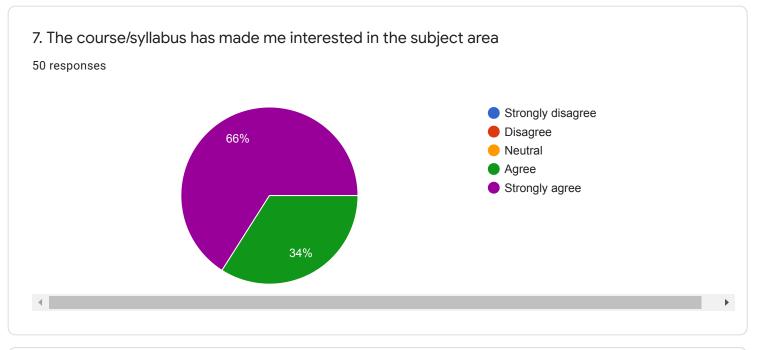
4. Course content is followed by corresponding reference materials

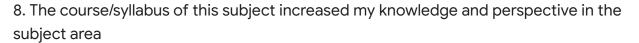


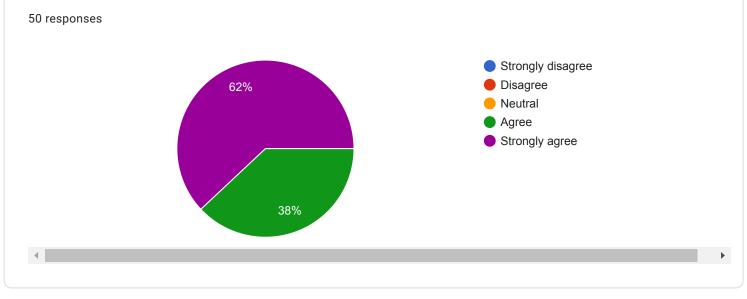


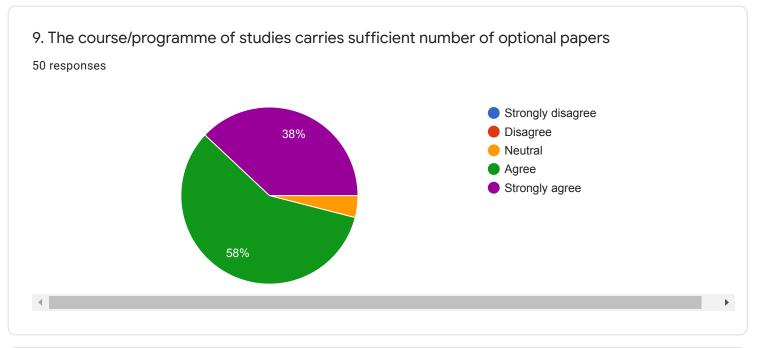
6. The course/syllabus has good balance between theory and application

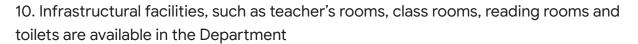


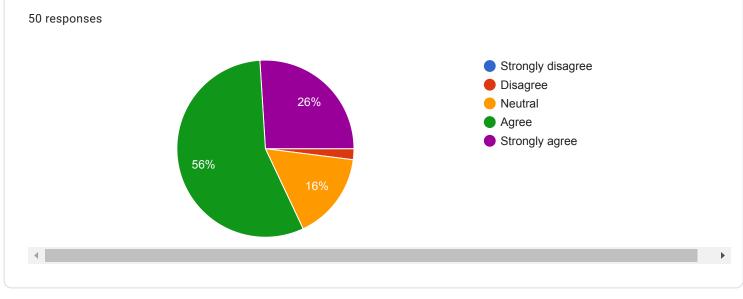


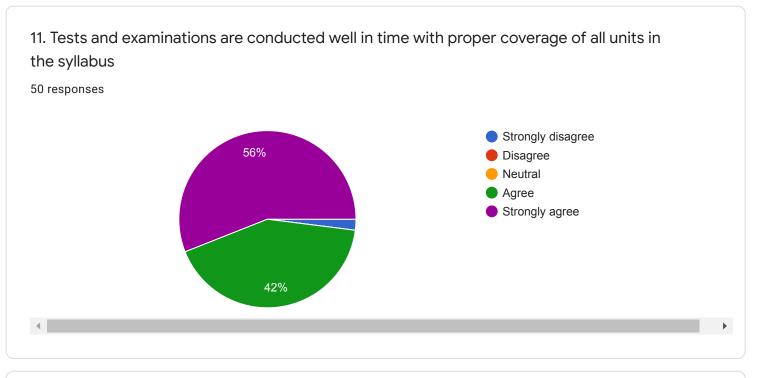




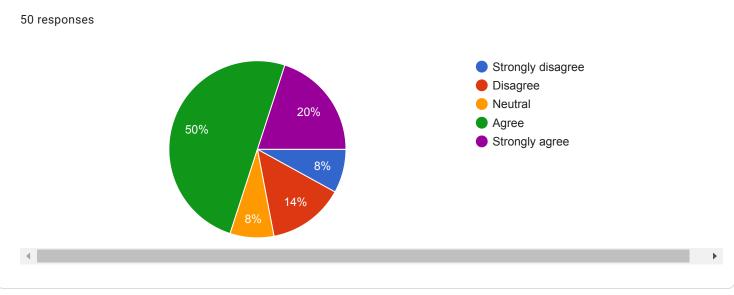


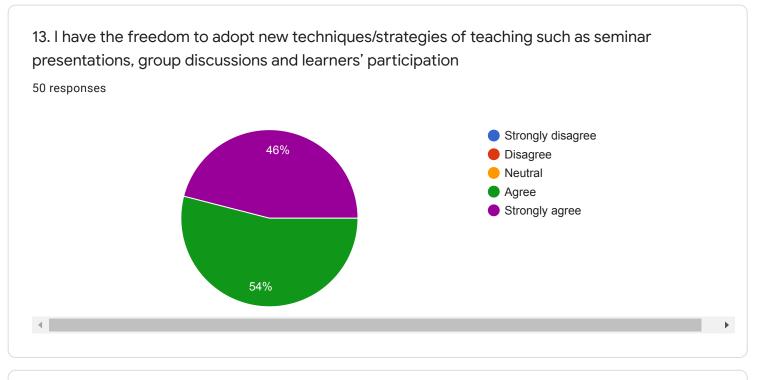




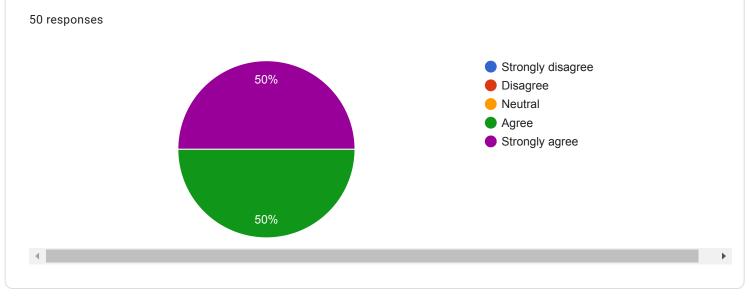


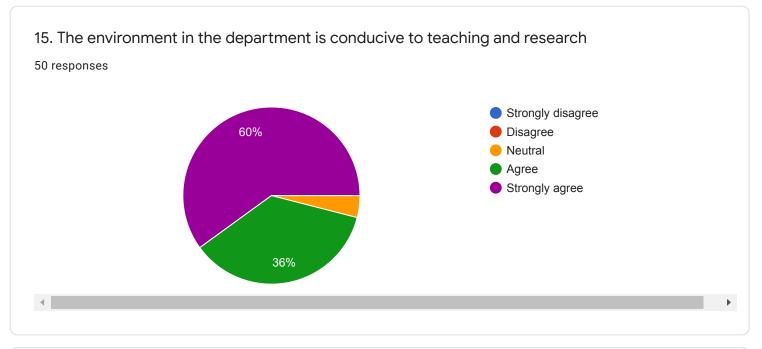
# 12. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus





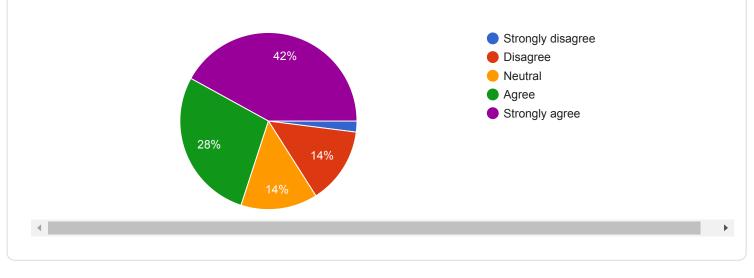
# 14. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students

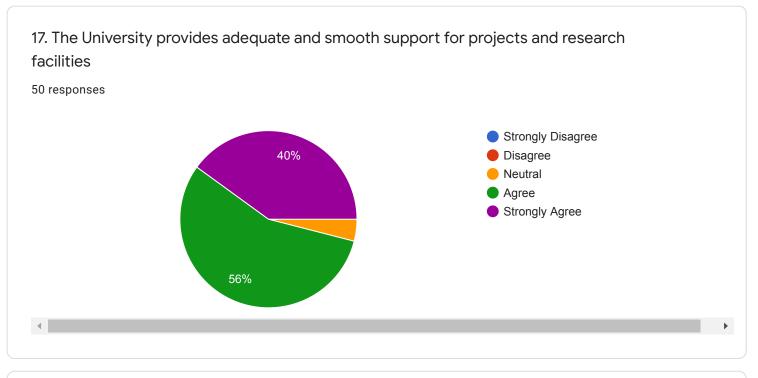




16. The administration is teacher friendly

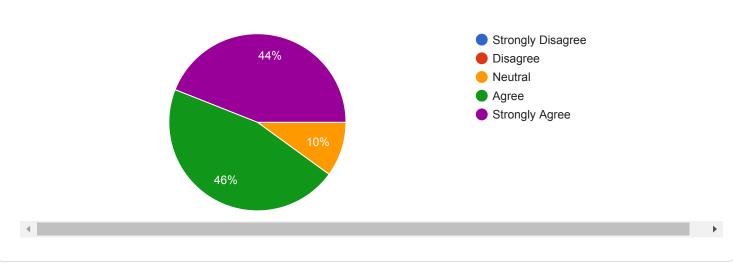






# 18. The University provides adequate funding and support to faculty members for upgrading their skills and qualifications





1 3.1 Misurulion ma	Cross Cutting Issues	Cross-cutting Issues Addressed
Program Name	Course Title	0,000 0
TRA TELEVINE IN SE	onmental Studies	

#### **Feedback Analysis**

Being an affiliated college we follow the university curriculum. Two faculty members of the college are on BOS of the affiliating university. The college contributes toward curriculum design and development through the BOS members and other faculties who actively participate in syllabus restructuring workshops. The College has designed online feedback system on curriculum. Each year the college collects feedback from students, teachers and parents in online mode and from employers in offline mode. The institution uses the feedback obtained from the stake holders to suggest improvements in the curriculum prescribed by the university. An online/Offline Students' feedback regarding the curriculum, Institution and Teachers is taken in the prescribed format.

#### Feedback on Curriculum

#### Student's feedback on Curriculum:

#### **Mathematics**

Approximate 77.3% students stated that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 72.7% students responded that the syllabus of the subject is career oriented. 77.3 % the objectives stated and relevance to the course content.72.7% students are satisfied with the internal evaluation system as it exists regarding syllabus. 77.3% students states that the courses in terms of extra learning or self learning considering the design of the courses.77.2% students states that the course/syllabus has good balance between theory and application. 81.8% students states that course/syllabus of this subject increased my knowledge and perspective in the subject area. 72.7 students are satisfied with the size of syllabus in terms of load on the student.86.4% students gives the overall rating for this curriculum is good.

#### Physics

74.3 % students stated that the depth of the course content is adequate in relation to the expected course outcomes whereas 25.7 % students have given average response. Approximate 65.7 % students responded that the syllabus of the subject is career oriented whereas 34.3% students responded average satisfaction level. 77.7 students are strongly agree that the objectives stated and relevance to the course content. 70% the internal evaluation system as it exists regarding



syllabus is satisfied. 80% students are satisfied with the evaluation scheme designed for each of the course. 71.4 students are strongly agree, the course/syllabus has good balance between theory and application. 78.6 % student's opinion is that the course/syllabus of this subject increased my knowledge and perspective in the subject area. The size of syllabus in terms of load on the student is 70%.10. 77.1% students furnish overall rating given by you for this curriculum is fine.

# Chemistry

74 % of students of chemistry department say that the depth of the course content is adequate in relation to the expected Course Outcomes. 67% students believe that the syllabus is career oriented. 76.7 % students consider that the objectives stated and relevance to the course content. 79.5% students said that the evaluation scheme designed for this the course is very good. More than 75% students believe that the courses in terms of extra learning or self learning considering the design of the courses is excellent. The syllabus has good balance between theory and application said by 71.2% students. 78.3% student's faith that the course/syllabus of this subject increased knowledge and perspective in the subject area. 72.1 students strongly agree that the size of syllabus in terms of load on the student is satisfied. 76.7 students's gives excellent rating to overall syllabus.

#### Botany

From the feedback taken from the students, it is observed that approximate 75% students reported that the depth of the course content is adequate to the expected course outcomes. Approximate 69.6% students responded that the syllabus of the subject is career oriented. The objectives stated and relevance to the course content are excellent said by 78.6% students. The internal as well as external (University exam) the evaluation scheme designed for the course is excellent. 76.8% students said that the courses in terms of extra learning or self learning considering the design of the courses is very good. According to69.6% students the course / syllabus has good balance between theory and application. 78.6% students consider that the course/syllabus of this subject increased their knowledge and perspective in the subject area.73.2% students said that the size of syllabus in terms of load on the student is good. 75% students give excellent grade for overall rating for this curriculum.



# Zoology

-

Approximate 72.5 % students stated that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 70.6% students responded that the syllabus of the subject is career oriented. 76.5 % the objectives stated and relevance to the course content.80.4% students are satisfied with the internal evaluation system as it exists regarding syllabus and evaluation scheme designed for each of the course. 74.5% students states that the courses in terms of extra learning or self learning considering the design of the courses.68.6 % students states that the course/syllabus has good balance between theory and application. 81.8% students states that course/syllabus of this subject increased my knowledge and perspective in the subject area. 70.6% students are satisfied with the size of syllabus in terms of load on the student.72.5 % students gives the overall rating for this curriculum is good.

# **Computer Science**

73.1 % students stated that the depth of the course content is adequate in relation to the expected course outcomes whereas 26.9 % students have given average response. Approximate 73.1 % students responded that the syllabus of the subject is career oriented whereas 26.9 % students responded average satisfaction level. 80.8 % students are strongly agree that the objectives stated and relevance to the course content. 81% students are satisfied with the internal evaluation system as it exists regarding syllabus. 80% students are satisfied with the evaluation scheme designed for each of the course. 81.5% students are strongly agree, the course/syllabus has good balance between theory and application. 84.6 % student's opinion is that the course/syllabus of this subject increased my knowledge and perspective in the subject area. The size of syllabus in terms of load on the student is excellent said by 76.9%. Approximately 88.5% students furnish overall rating given by you for this curriculum is fine.

## Marathi

71.6 % of students of Marathi department say that the depth of the course content is adequate in relation to the expected Course Outcomes. 70.6 % students believe that the syllabus is career oriented. 77.1 % students consider that the objectives stated and relevance to the course content. 84.4 % students said that the evaluation scheme designed for this the course is very good. More than 72% students believe that the courses in terms of extra learning or self learning considering



the design of the courses is excellent. The syllabus has good balance between theory and application said by 75.2% students. 77.1 % student's faith that the course/syllabus of this subject increased knowledge and perspective in the subject area. 73.4 % students strongly agree that the size of syllabus in terms of load on the student is satisfied. 72.5 % student's gives excellent rating to overall syllabus.

#### Hindi

From the feedback taken from the students, it is observed that approximate 69 % students reported that the depth of the course content is adequate to the expected course outcomes. Approximate 66.7 % students responded that the syllabus of the subject is career oriented. The objectives stated and relevance to the course content is excellent said by 69 % students. The internal as well as external (University exam) the evaluation scheme designed for the course is excellent. 71.4 % students said that the courses in terms of extra learning or self learning considering the design of the courses is very good. According to 67.9 % students the course / syllabus has good balance between theory and application. 68.2 % students consider that the course/syllabus of this subject increased their knowledge and perspective in the subject area.

69% students said that the size of syllabus in terms of load on the student is good. 67.9 % students give excellent grade for overall rating for this curriculum.

## English

Approximate 77.1 % students stated that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 70 % students responded that the syllabus of the subject is career oriented. 71.4 % the objectives stated and relevance to the course content.70 % students are satisfied with the internal evaluation system as it exists regarding syllabus. 68.6 % students states that the courses in terms of extra learning or self learning considering the design of the courses.70 % students states that the course/syllabus has good balance between theory and application. 71.4 % students states that course/syllabus of this subject increased my knowledge and perspective in the subject area. 70 % students are satisfied with the size of syllabus in terms of load on the student.85.7% students gives the overall rating for this curriculum is good.



#### **Political Science**

69.8 % students stated that the depth of the course content is adequate in relation to the expected course outcomes whereas 30.2 % students have given average response. Approximate 74.4 % students responded that the syllabus of the subject is career oriented whereas 25.5 % students responded average satisfaction level. 76.7 % students are strongly agree that the objectives stated and relevance to the course content. 79.1 % students are satisfied the internal evaluation system as it exists regarding syllabus and with the evaluation scheme designed for each of the course. 74.4 students are strongly agree, the course/syllabus has good balance between theory and application. 79.1 % student's opinion is that the course/syllabus of this subject increased my knowledge and perspective in the subject area. The size of syllabus in terms of load on the student is 83.7%. 86 % students furnish overall rating given by you for this curriculum is fine.

#### History

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78.2 % of students of history department say that the depth of the course content is adequate in relation to the expected Course Outcomes. 70.9 % students believe that the syllabus is career oriented. 74.5 % students consider that the objectives stated and relevance to the course content. 78.2 % students said that the evaluation scheme designed for this the course is very good. More than 74.5 % students believe that the courses in terms of extra learning or self learning considering the design of the courses is excellent. The syllabus has good balance between theory and application said by 72.7 % student's 80 % student's faith that the course/syllabus of this subject increased knowledge and perspective in the subject area. 80% students strongly agree that the size of syllabus in terms of load on the student is satisfied. 76.4 % student's gives excellent rating to overall syllabus.

### Geography

From the feedback taken from the students, it is observed that approximate 80 % students reported that the depth of the course content is adequate to the expected course outcomes. Approximate 77.8 % students responded that the syllabus of the subject is career oriented. The objectives stated and relevance to the course content are excellent said by 84.4 % students. The internal as well as external (University exam) the evaluation scheme designed for the course is excellent. 77.8% students said that the courses in terms of extra learning or self learning



considering the design of the courses is very good. According to75.6% students the course / syllabus has good balance between theory and application. 80 % students consider that the course/syllabus of this subject increased their knowledge and perspective in the subject area. 86.7 % students said that the size of syllabus in terms of load on the student is good. 80% students give excellent grade for overall rating for this curriculum.

#### Economics

Approximate 75.8 % students stated that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 72.6% students responded that the syllabus of the subject is career oriented. 71 % the objectives stated and relevance to the course content.77.4% students are satisfied with the internal evaluation system as it exists regarding syllabus. 75.8% students states that the courses in terms of extra learning or self learning considering the design of the courses.72.6% students states that the course/syllabus has good balance between theory and application. 69.4% students states that course/syllabus of this subject increased my knowledge and perspective in the subject area. 71% students are satisfied with the size of syllabus in terms of load on the student.72.6% students gives the overall rating for this curriculum is good.

#### Defense study

66.7 % students stated that the depth of the course content is adequate in relation to the expected course outcomes whereas 33.3 % students have given average response. Approximate 76.2 % students responded that the syllabus of the subject is career oriented whereas 23.8% students responded average satisfaction level. 78.6% students are strongly agree that the objectives stated and relevance to the course content. 70% the internal evaluation system as it exists regarding syllabus is satisfied. 81% students are strongly agree, the course/syllabus has good balance between theory and application. 71.4 % student's opinion is that the course/syllabus of this subject increased my knowledge and perspective in the subject area. The size of syllabus in terms of load on the student is 81%. 71.4% students furnish overall rating given by you for this curriculum is fine.



#### Commerce

71.9 % of students of chemistry department say that the depth of the course content is adequate in relation to the expected Course Outcomes. 78.9% students believe that the syllabus is career oriented. 80.7 % students consider that the objectives stated and relevance to the course content. 73.7 % students said that the evaluation scheme designed for this the course is very good. More than 82% students believe that the courses in terms of extra learning or self learning considering the design of the courses is excellent. The syllabus has good balance between theory and application said by 70.2% students. 73.7 % student's faith that the course/syllabus of this subject increased knowledge and perspective in the subject area. 75.4% students strongly agree that the size of syllabus in terms of load on the student is satisfied. 75.4% students' gives excellent rating to overall syllabus.

# Parents Feedback Analysis:

93% of parents stated that the quality & relevance of the course included in semester curriculum is excellent & fair. 91% of parents stated that the faculty treatment to the students is excellent irrespective of the gender, cast, and community creed. 89% of parents stated that the ambience of the college is good for delivery of the academic programs. 91% of respondents stated excellent & fair for the courses relevance in future technology. 96% of parents respondent are positively stated that the teaching quality in college is excellent & fair. 87% of respondents stated that excellent & fair for evaluation transparency where as near about 13% respondents were evaluated poor rating for evaluation transparency. 92% of the parents respondents agreed that the ward has achieved good outcome from curriculum.

# Alumni Feedback Analysis:

89% of the respondents agreed that the teaching facility & College is excellent. Near about 86% of respondents were satisfied from laboratory facility. 73% of respondents stated that extension services were excellent where as nearly 72% of respondents agreed that the co curricular activities were excellent. 74% of respondents stated that the library service of college is excellent. More than 79% of respondents are agreed that the curriculum learn by them is excellent.



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## Teachers Feedback on curriculum:

Near about 98% teachers said that the syllabus is suitable to the course and it is need based. Approximately 60% teachers are strongly agreed as well as 40% teachers are agreeing with aims and objectives of the syllabi are well defined and clear to teachers and students. Nearly 94% teachers consider that course content is followed by corresponding reference materials.94% teachers are agree that the course/syllabus has good balance between theory and application. 66% teachers are strongly agreed as well as 34% teacher is agreeing that the course/syllabus has made them interested in the subject area. All teachers are agree with the statement that course/syllabus of the subject increased their knowledge and perspective in the subject area. All teachers are conducted well in time with proper coverage of all units in the syllabus.

# **Employer Feedback :**

All respondents agreed that present curriculum helps the students to create specific skills for job or business. Also Curriculum helps in develop the moral or ethical values in students. The curriculum should focus on employability skills. Curriculum is open to new ideas, and has good balance between theory and practical. There is good focus on innovativeness and creativity.



PRINCIPAL Arts. Commerce & Science College Dharangaon, Dist. Jalgaon

# P.R. High school Society's Arts, Commerce and Science College, Dharangaon Dist. Jalgaon Maharashtra 425105

# Action Taken Report of feedback on Curriculum: 2020-21

## Feedback analysis:

The college receives online feedback from all the stakeholders. After analyzing the feedback received from all the stakeholders, followings are the major outcomes:

- 1] The depth of the course content is adequate in relation to the expected course outcomes.
- 2] The syllabus of the subject is career oriented.
- 3] The sequential arrangement of the units in the syllabus are well planned
- 4] Hands on training should be included in the curriculum.
- 5] Few soft skills training programs should be organized

The findings from the analysis of stakeholder feedback on curriculum have been communicated to the Management, CDC and IQAC. Besides following actions were taken.

The suggestions received from various respondents through the feedback are promptly communicated with academic council & BOS members for future formulation of syllabi work at university level.

- 1) Soft Skill Program has been organized.
- 2) Extra practical sessions were arranged for slow learners.
- 3) Experiential learning practices were implemented in regular teaching.
- 4) New text books are purchased for library in every year.
- 5) Seminar presentation is introduced at UG level.

Criterion

IQAC coordinator

NAAC coordinator



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